



# DEPARTMENT OF ENGLISH GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

(Accredited by NAAC)

P.O.: GARHBETA ✍ DIST.: PASCHIM MEDINIPUR (W.B.)

Phone No: 03227-265143,03227-267154

Website: [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

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## STUDENTS' FEEDBACK ANALYSIS (2020-2021)

The Department of English, Garhbeta College, provided feedback forms to the students, asking them to provide thoughtful and valuable feedback on the following parameters:

- 1: Level of preparation of the teachers for the classes
- 2: Performance of the teachers in explaining course materials
- 3: Performance of the teachers in clearing any doubt / confusion raised by the students
- 4: Efficiency of the teachers in using class time
- 5: Teachers' response in clearing any doubt beyond routine time
- 6: Performance of the teachers in inspiring the students about the subject & subject matters
- 7: Receiving feedback of students' performance from the teachers in pursuing the course
- 8: Grievance regarding discrimination / harassments

### Total number of respondents: 92

- ❖ It has been analysed from the students' feedback that as far as **the performance of the teachers in the teaching-learning process** is concerned, they are quite satisfied since 42.55% of the students have written 'very good', 46.58% of the students have written 'good' and 8.85% of the students have written 'satisfied', 0.93% of the students have written 'not satisfied', on an average.
- ❖ In particular,
  - 46.74% of the respondents have written 'very good', 48.91% of the respondents have written 'good' and 4.34% of the respondents have written 'satisfied' while evaluating the **level of preparation of the teachers for the classes**.
  - 41.30% of the respondents have written 'very good', 46.34% of the respondents have written 'good' and 10.87% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in explaining course materials**. However, 1.09% of the respondents are 'not satisfied' with the same. A departmental meeting was organised to discuss how teachers can be facilitated more to enrich themselves.
  - 43.47% of the respondents have written 'very good', 45.65% of the respondents have written 'good' and 9.78% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in clearing any doubt/confusion raised by the students**. However, 1.09% of the respondents are 'not satisfied' with the same. A

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departmental meeting was organised to discuss how teachers can be facilitated more to enrich themselves.

- **32.60%** of the respondents have written ‘**very good**’, **58.70%** of the respondents have written ‘**good**’ and **7.61%** of the respondents have written ‘**satisfied**’ while evaluating the **efficiency of the teachers in using the class time.** However, **1.09%** of the respondents are ‘**not satisfied**’ with the same. A departmental meeting was organised to discuss how teachers can be facilitated more to enrich themselves.
  
- **59.78%** of the respondents have written ‘**very good**’, **23.91%** of the respondents have written ‘**good**’ and **15.22%** of the respondents have written ‘**satisfied**’ as far as the **teachers’ response in clearing any doubt beyond routine time** is concerned. A very negligible percent (1.09%) are ‘not satisfied’ with the same. The issue have been discussed with the students in the succeeding classes by the teachers of the department.

## **The Motivational Aspects of the Teaching-Learning Process:**

- ❖ The last two parameters (**F and G**) are taken in consideration for analyzing the motivational aspects. It has been analysed from the students’ feedback that as far as **the motivational aspect of the teaching-learning process offered by the faculty members** is concerned, they are quite satisfied since **36.95%** of the respondents have written ‘**very good**’, **51.09%** of the respondents have written ‘**good**’ and **10.89%** of the respondents have written ‘**satisfied**’, on an average. However, 1.08% of the respondents have registered ‘**not satisfied**’ opinion with the same.
- ❖ In particular,
  - **47.83%** of the respondents have written ‘**very good**’, **43.48%** of the respondents have written ‘**good**’ and **7.61%** of the respondents have written ‘**satisfied**’ while evaluating the **performance of the teachers in inspiring the learners about the subject & subject matters.** **1.09%** of the respondents have registered ‘**not satisfied**’ opinion.
  - **26.09%** of the respondents have written ‘**very good**’, **58.70%** of the respondents have written ‘**good**’ and **14.13%** of the respondents have written ‘**satisfied**’ as far as their



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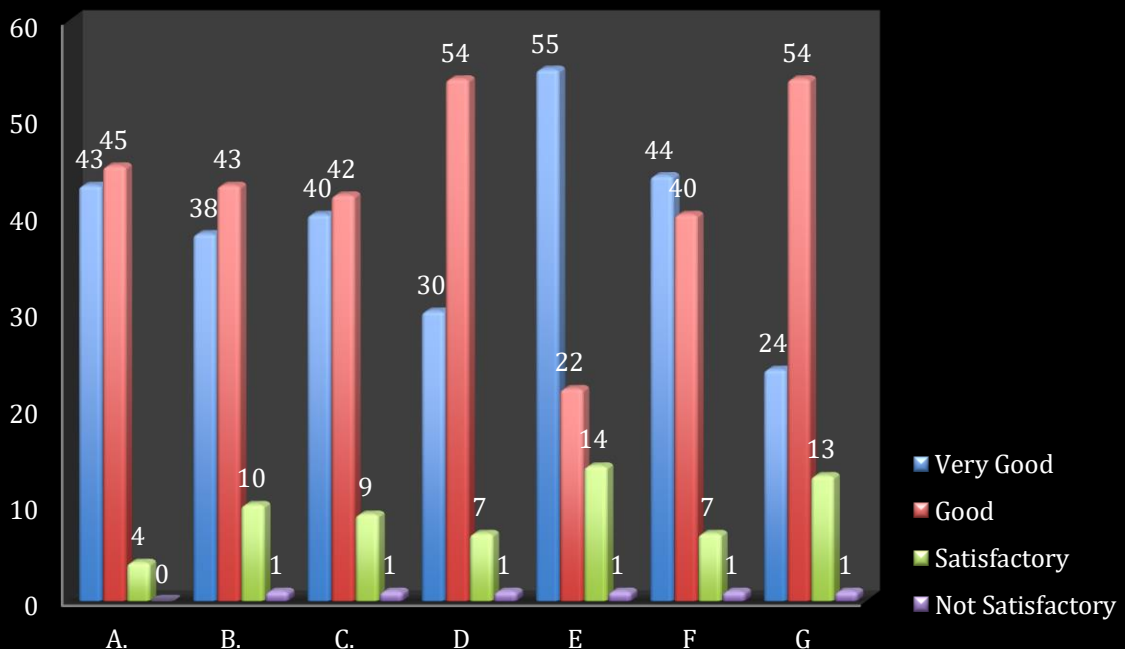
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feeling in receiving feedback of learners' performance from the teachers in pursuing the course. 1.09% of the respondents said 'not satisfied' in their feedback.

## Performance of Department Regarding Teaching-Learning Process and Motivational Aspect



A. Level of Preparation of the Teachers for the Classes  
 B. Performance of the teachers in explaining course materials  
 C. Performance of the teachers in clearing any doubt/confusion raised by you  
 D. How the teachers used the class time  
 E. Teachers' response in clearing any doubt beyond routine time  
 F. Performance of the teachers in inspiring you about the subject and subject matters  
 G. Your feeling in receiving feedback of your performance from your teachers in pursuing the course



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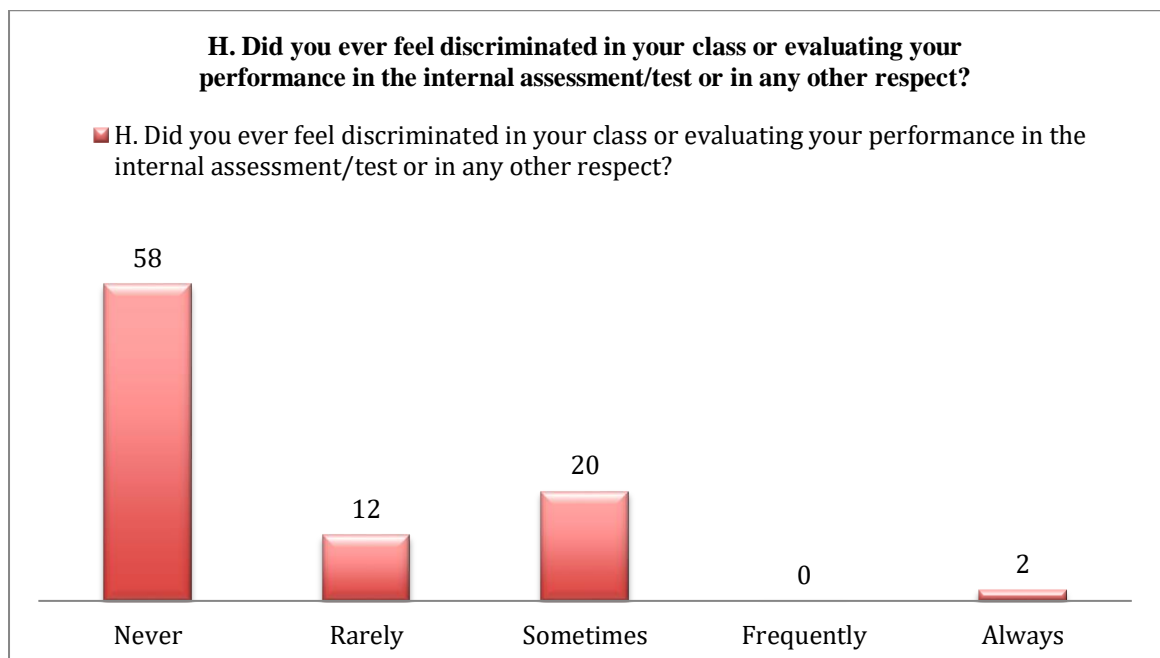
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- ❖ It has been analysed from the students' feedback that
  - 63.04% of the respondents have 'never'
  - 13.04% of the respondents have 'rarely'
  - 21.74% of the respondents have 'sometimes'
  - 2.17% of the respondents have 'always'

**felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect.**



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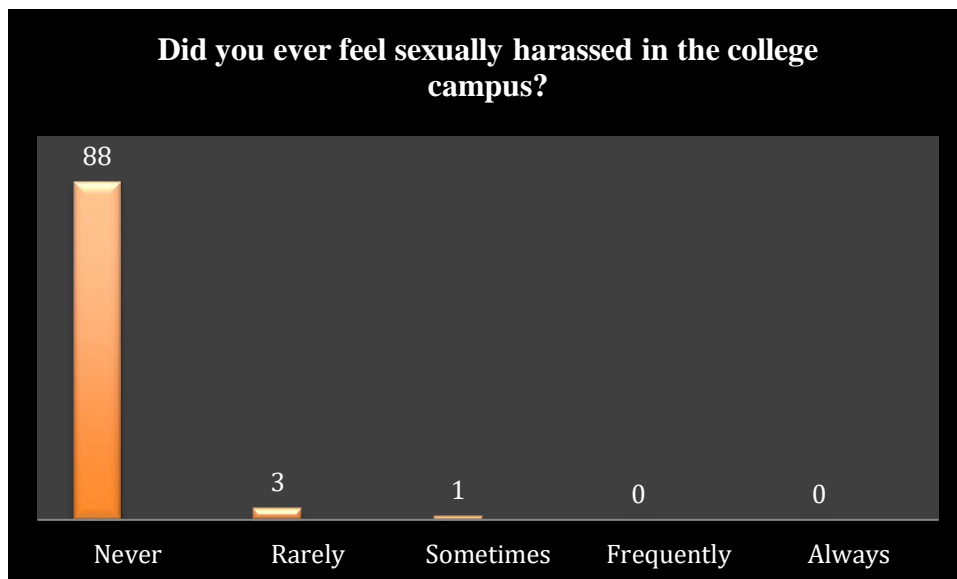
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- ❖ It has been analysed from the students' feedback that
  - 95.65% of the respondents have 'never'
  - 3.26% of the respondents have 'rarely'
  - 1.09% of the respondents have 'Sometimes'

**felt sexually harassed in the college campus.**



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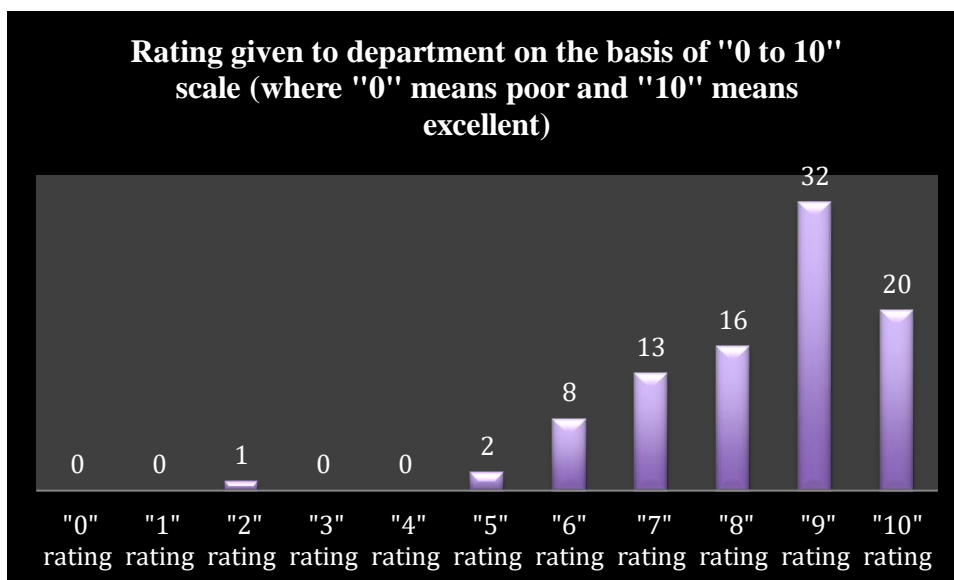
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- ❖ While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, **21.74%** of the respondents have given '10' rating, **34.78%** of the respondents have given '9' rating, **17.39%** of the students have given '8' rating, **14.13%** of the students have given '7' rating, **8.70%** of the students have given '6' rating, **2.17%** of the students have given '5' rating and **1.09%** of the students have given '2' rating.





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## Department of English

Garhbeta College

### Action Taken Report on Feedback Analysis (2020-21)

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1. In evaluation for the **'Level of preparation of the teachers for the classes'**, 46.74% of the respondents have written 'very good', 48.91% of the respondents have written 'good' and 4.34% of the respondents have written 'satisfied'. No student responded 'Not Satisfactory'. However, in a departmental meeting a discussion with the faculty members of the department was made on the topic. Teachers are requested to put more emphasis on student's satisfaction.
2. The evaluation of the **'performance of the teachers in explaining course materials'** is quite good. 41.30% and 46.34% of the respondents have written 'very good' and 'good'. 10.87% have responded 'satisfied'. However, 1.09% of the respondents are 'not satisfied' with the same. A departmental meeting was organised to discuss how teachers can be facilitated more to enrich themselves. Teachers are also suggested to focus on continuous improvement in their method of teaching and explanation.
3. In the feedback of **'the performance of the teachers in clearing any doubt/confusion raised by the students'**, 43.47% and 45.65% of the respondents have written 'very good' and 'good'; 9.78% of the respondents have written 'satisfied'. However, 1.09% of the respondents are 'not satisfied' with the same. In a meeting of the department the issue was discussed. Teachers are suggested to create targeted students' group for clearing their queries. Students are also encouraged in the following classes to involve themselves more in the classroom discussion.
4. While evaluating **'the efficiency of the teachers in using the class time'** it is found that 32.60% of the respondents have written 'very good', 58.70% of the respondents have written 'good' and 7.61% of the respondents have written 'satisfied'. However, 1.09% of the respondents are 'not satisfied' with the same. Teacher are requested to maintain their performance and punctuality in this regard.



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5. 59.78% and 23.91% of the respondents have written 'very good' and 'good' as far as the teachers' response in '**clearing any doubt beyond routine time**' is concerned. 15.22% of the respondents have written 'satisfied'. A very negligible percent (1.09%) are 'not satisfied' with the same. The issue has been discussed with the students in the succeeding classes by the teachers of the department. Teachers are requested to make them available more to the students in their need beyond the classroom hours.
6. In the feedback of evaluation of the '**performance of the teachers in inspiring the learners about the subject & subject matters**'. 47.83% and 43.48% of the respondents have written 'very good' and 'good'. While 7.61% of the respondents have written 'satisfied'. 1.09% of the respondents have registered 'not satisfied' opinion. To make the syllabus and teaching-learning method more interesting, the department has decided to give more emphasis on classroom presentation of the students, group discussion in the classes and popular talks.
7. 26.09% and 58.70% of the respondents have written 'very good' and 'good'; 14.13% of the respondents have written 'satisfied' as '**their feeling in receiving feedback of learners' performance from the teachers in pursuing the course**'. 1.09% of the respondents said 'not satisfied' in their feedback. In this regard, teachers are suggested to be more student friendly in their method of teaching so that students may easily walk on to the teachers with their doubts.
8. In their feedback to whether students '**felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect**', 63.04% said 'never', 13.04% said rarely, 21.74% said 'sometimes' and 2.17% of the respondents said 'always'. This may happen for the students could not envisage their mistakes. This may also be beyond the capacity of teachers' knowledge. Teachers are suggested to clarify the subject matter repeatedly if needed or when asked by the students. Any misconception or miscommunication between teacher and student may lead to discrimination. This should be handled with proper attention. All the teachers of the department are sincere, dedicated and focused towards the elevation of the students' need and satisfaction.



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9. When students were asked if they 'felt sexually harassed in the college campus', it has been noted that 95.65% said they never felt any harassment. That means, a majority of the students registered positively. And felt the college campus sound and safe. But 3.26% and 1.09% said 'rarely' and 'sometimes' in their feedback. Because of the unnamed responses of the students, no students could be identified with such a serious issue. No further complain was registered in our grievance redressal committees like '**SAHELI**', **Women's Cell of garhbeta College, ICC (Internal Complaints Committee), Complaints & Grievance Redressal Sub-Committee etc.** The teachers of the department will conduct counselling sessions for the students to address any fear regarding any kind of harassment. 'Saheli', the women's cell as well as the Disciplinary Committee as well as a grievance Redressal Cell will be ready to look into such matters.
10. Students were asked to rate the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent. **21.74%** of the respondents have given '**10**' rating, **34.78%** of the respondents have given '**9**' rating, **17.39%** of the students have given '**8**' rating, **14.13%** of the students have given '**7**' rating, **8.70%** of the students have given '**6**' rating, **2.17%** of the students have given '**5**' rating and **1.09%** of the students have given '**2**' rating.

To conclude, if all the points (1-9) mentioned in the report are implemented properly and effectively followed up regularly, we believe that the overall rating of the department can be improved. However, relentless efforts of the faculty members as well as a good communication in the teacher-student relationship are essential to ensure the successful implementation of the measures mentioned above.